OBESITY IN CHILDREN WITH SPECIAL HEALTH CARE NEEDS

Obesity has become one of the most significant public health concerns in the United States. The prevalence of overweight and obese children has been steadily increasing, and currently almost one third of children and adolescents in the US are either overweight or obese. Children with obesity are at increased risk of developing diabetes, hypertension and high cholesterol and triglycerides. It also increases their risk of heart disease and bone and joint problems later in life. Being overweight can have a significant impact on the health and functioning of any child, but especially on children with special health care needs. Health care providers need to monitor children’s weight, and then assist parents with appropriate resources to prevent or address weight concerns.

How do we determine overweight versus obesity? Overweight is defined as having excess body weight for a particular height. Obesity is defined as having excess body fat. Body Mass Index (BMI) provides a guideline for screening for children over the age of 2 years.

- Infants and toddlers (birth to 2 years)
  - Overweight: ≥ 95th percentile weight/length
- Children and youth (2-20 years)
  - Overweight: 85th-94th percentile BMI
  - Obese: >95th percentile BMI

In the latest surveys of Washington State:
- 29.5% of children 10-17 years old are overweight or obese
- 33% of low income children 2-5 years getting WIC are overweight or obese
- 15 % of all children have special health care needs

Many children with special health care needs have an even greater risk of being overweight. Some of the reasons for this include:

- Decreased energy needs due to differences in body composition (muscle mass vs. fat mass, short stature)
- Decreased energy expenditure (motor impairments, barriers to exercise)
  - Non-ambulatory children require 25-50% less energy intake than ambulatory children
- Medications that increase appetite (Risperdal, Zyprexa, etc.)
- Environment and lifestyle (social isolation, family stress, screen time)

How can providers help? First, screen all patients for weight concerns. Next, talk to families about how to address weight. Evidence-based obesity treatment studies show:

- Behavior modification treatment is more effective than education alone
- Working with the parent and child together is more effective than seeing the child alone. Teens may need some time alone, but parents need to feel that they are part of the process.
- Addressing both physical activity and eating habits together is more effective than working on either one alone.
- Longer treatment yields better outcomes.
**Guidelines for families:** Involve the whole family in healthy habits so that the overweight child does not feel singled out. Encourage healthy eating by serving more fruits and vegetables. Consider no longer buying soda and high-calorie snacks for the home, and reserving these for special treats when out. Aim for a total of 60 minutes/day of physical activity for the whole family.

- **Restriction does not work.** Restricting food diminishes self-regulation, leads to binging and grazing, and the child does not learn to recognize when he is hungry or full. It is also not very pleasurable! Instead, focus on serving healthy foods.
- **Food DOES work.** No food group should be eliminated, since children need carbohydrates, protein and fat to grow, to be active and to feel good. Eating should be enjoyed!
- **A supportive environment helps.** Parents can help develop a balanced meal pattern by having regular meal and snack times. Eat every 3-4 hours, aiming for 3 real meals and 1-3 snacks in a day. Family meals are important, and parents need to model healthy food and exercise patterns.
- **Activity is important.** Establish regular family activities that are fun and developmentally appropriate. Reduce or eliminate screen time, keeping it under 2 hours/day. Enroll children in sports, community programs and summer camps. *Special Olympics (8 years and older)* and *Outdoors For All* are programs designed for children with special needs. School PE is also important and may need to be adapted for an individual.

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**OBESITY RESOURCES:**


To download a copy of the entire publication (425 pages) ..................................... [http://here.doh.wa.gov/materials/nutrition-interventions](http://here.doh.wa.gov/materials/nutrition-interventions)

Let’s Move Initiative: ........................................................... [www.letsmove.gov](http://www.letsmove.gov)

American Academy of Pediatrics .......................................................... [https://www.healthychildren.org/English/health-issues/conditions/obesity/Pages/default.aspx](https://www.healthychildren.org/English/health-issues/conditions/obesity/Pages/default.aspx)  

Academy of Nutrition and Dietetics: .................................................. [www.eatright.org/kids](http://www.eatright.org/kids)

Special Olympics of Washington: .................................................... [www.specialolympicswashington.org](http://www.specialolympicswashington.org)

Outdoors for All: ............................................................................. [www.outdoorsforall.org](http://www.outdoorsforall.org)

**Our local YMCA affiliates (see below) offer special programs for teens.**

- **Bremerton YMCA** 2261 Homer R Jones Rd, Bremerton WA  (360) 377-3741
- **Haselwood YMCA** 3909 NW Randall Way, Silverdale WA (360) 698-9622
- **Kitsap County Parks and Recreation** [www.kitsapgov.com/parks/](http://www.kitsapgov.com/parks/) (360) 337-5350